

KIDS WORLD SCHOOL, NAGPUR

SESSION – 2026-27

CLASS –K.G I

SUBJECT –ART & CRAFT

UNIT		Topic	Sub-Topic	Month		Suggested Ice-Breaking Activity	Teaching Pedagogy	Curricular Goals	Competency	Expected Learning Outcome	Assessment
No.	Name			Starting	Closing						
1	Art Exploration	Fruit	Mango	July	July	If you are wearing yellow, clap your hands.	Use Yellow Colour to Colour The Mango. (Pg.No-6)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.2 Explores and plays with their own voice, body, space, and a variety of objects to create music, role-play, dance, and movement.	Students will be able to identify and name the color yellow and develop food awareness.	
2	Art Exploration	Vegetable	Tomatoes	July	July	All student sing a song with actions. Ahhh TAMATAR BADE MAZEDAR.	Show a real Picture Of Tomatoes. Use red and green Crayons For Colouring Improves. (Pg.No-7)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful way.	C-12.2 Explores and plays with their own voice, body, space, and a variety of objects to create music, role-play, dance, and movement.	Students will be able to identify red and green colours.	

3	Art Exploration	Fruit	Colouring Papaya	July	July	TUMMY RUB GAME. Say papaya makes our tummy happy Rub your tummy in circles and say yumm yumm.	Using Orange and Green Colours To Colour The Papaya. (Pg.No-8)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful way.	C-12.4 Works collaboratively in the Arts.	Students will be able to identify colours. (orange, green) and recognition the shape. (oval)
4	Art Exploration	Vegetable	Colouring Brinjal	August	August	Guess the object by touch.	Use Purple and Green Colours To Colour The Brinjal. (Pg.No-9)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful way.	C-12.2 Explores and plays with their own voice, body, space, and a variety of objects to create music, role-play, dance, and movement.	Children will be recognise brinjal as a means of vegetable.
5	Art Exploration	Fruit	Colouring Cherries.	August	August	If you are wearing red, clap your hands.	Show a Real Picture Of Cherries Using Red and Green Crayons For Colouring. (Pg.No-10)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful way.	C-12.2 Explores and plays with their own voice, body, space, and a variety of objects to create music, role-play, dance, and movement.	Students will be able to identify red and green colours.

6	Art Exploration	Fruit	Colouring Pear	August	August	Draw a pear step by step.	Taking Out Green Colour To Colour The Pear. (Pg.No-11)	CG-6 Develops a positive regard for the natural environment around them.	C-6.1 Shows care for and joy in engaging with all life forms.	Students will identify and name the color green.
7	Art Exploration	Fruit	colouring Apple	August	August	Crunchy Apple bite game Say who likes apple pretend to hold apple and take a big bite “crunch crunch” rub tummy. “yummy yummm”	Learning Red Colour And Healthy Food. (Pg.No-12)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.2 Explores and plays with their own voice, body, space, and a variety of objects to create music, role-play, dance, and movement.	Students will learn colour variety, (red ,green, brown) and food awareness.
8	Art Exploration	Fruit	Coloring Grapes Fruit Awareness	August	August	Action based activity say grapes are purple_ jump once. Leaves are green _clap once.	Introduces Purple As A Secondary Colour . (Pg.No-13)	CG-4 Develops emotional intelligence, i.e., the ability to understand and manage their own emotions, and responds positively to social norms.	C-4.5 Understands and responds positively to social norms in the classroom and school.	Students will identify purple and green and understand that a “bunch” means many.

9	Art Exploration	Fruit	Colouring Banana	August	August	If you are wearing yellow clap your hand.	Learning Yellow Colour and Healthy Food. (Pg.No-14)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful way.	C-12.1 Explores and plays with a variety of materials and tools to create two-dimensional and three-dimensional artworks in varying sizes.	students will recognize banana as a healthy fruit.
10	Art Exploration	Junk food	Cake	September	September	Play way method Pretend it is a birthday party and sing. “happy birthday”	Learning Through Fun Colouring Activity. (Pg.No-15)	CG-4 Develops emotional intelligence, i.e., the ability to understand and manage their own emotions, and responds positively to social norms.	C-4.7 Understands and responds positively to different thoughts, preferences, and emotional needs of other children.	Celebrations and food through cake ,children learn pink and brown colours.

11	Art Exploration	Craft	Finger Printing Flower	September	September	Bloom Flower Game We are small seeds. then slowly stand up ,stretch arms “the flower is blooming” then wiggle fingers these are petals opening.	Show A Real Picture Of Finger Printing Flower. (Pg.No-44)	CG-6 Develops a positive regard for the natural environment around them.	C-6.1 Shows care for and joy in engaging with all life forms.	Students can use finger tip with controlled pressure for printing and students understand printmaking and creat unique art.
12	Art Exploration	Junk food	Colouring French Fries	September	September	PLAY WAY METHOD Pretend to eat fries. say yum yum.	Taking Out Yellow And Red Colours To Colour The French Fries. (Pg.No-16)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.2 Explores and plays with their own voice, body, space, and a variety of objects to create music, role-play, dance, and movement.	Students can identify red, yellow colours and understand the “one to many” concept.
12	Art Exploration	Junk Food	Colouring Donut	September	September	Make a circle with both hands say this is a donut then poke finger through it has a hole.	Taking Out Pink And Brown Colours To Colour The Donut And Shape Recognition. (Pg.No-17)	CG-2 Develops sharpness in sensorial perceptions.	C-2.1 Differentiates between shapes, colours, and their shades.	Celebrations and food through cake ,children learn pink and brown colours.

13	Art Exploration	Food	Colouring Pizza Slice	September	September	Make a Triangle with both hands Say pizza slice is a triangle.	Colour And Shape Recognition. (Pg.No-18)	CG-2 Develops sharpness in sensorial perceptions.	C-2.1 Differentiates between shapes, colours, and their shades.	Children will recognize pizza slice as a means of junk food and shape recognition.
14	Art Exploration	Junk food	Colouring Candy	September	September	Play way method pretend birthday party, singing. “happy birthday”	Learning through a fun colouring activity. (Pg.No-19)	CG-4 Develops emotional intelligence, i.e., the ability to understand and manage their own emotions, and responds positively to social norm.	C-4.7 Understands and responds positively to different thoughts, preferences, and emotional needs of other children.	Celebrations and food through candy, children learn red and yellow colours.
15	Art Exploration	Junk food	Colouring Canned Juice	October	October	-	Colour and Shape Recognition. (Pg.No-20)	CG-2 Develops sharpness in sensorial perceptions.	C-2.1 Differentiates between shapes, colours, and their shades.	Students will be able to recognize colour and shape.

16	Art Exploration	Water animal	Colouring Duck	October	October	Children will make “quack- quack” sound and act like a duck.	Learning About A Duck As Water Animal. (Pg.No-21)	CG-7 Makes sense of the world around through observation and logical thinking.	C-7.2 Observes and understands cause and effect relationships in nature by forming simple hypotheses and uses observations to explain their hypotheses.	Developed fine motor skills by holding crayons properly. colouring within lines ,hand eye coordination.
17	Art Exploration	Water Animal	Colouring Octopus	October	October	Say “octopus has 8 arms” hold up 8 fingers and wiggle then let’s swim like an octopus move both arms in wavy motion.	Learning About Octopus As A Water Animal And Taking Out Pink Colour To Colour The Octopus. (Pg.No-22)	CG-7 Makes sense of the world around through observation and logical thinking.	C-7.2 Observes and understands cause and effect relationships in nature by forming simple hypotheses and uses observations to explain their hypotheses.	Developed fine motor skill by holding crayons , colouring within lines ,hand eye coordination.

18	Art Exploration	Water Animal	Colouring Fish	October	October	Children make a fish using hand.	Show a Picture Of a Fish and introduce it as a Water Animal . (Pg.No-23)	CG-7 Makes sense of the world around through observation and logical thinking.	C-7.2 Observes and understands cause and effect relationships in nature by forming simple hypotheses and uses observations to explain their hypotheses.	Students can identify orange and red colour.	
19	Art Exploration	Water Animal	Colouring The Dolphin	October	October	Action based activity Children to move their hands like swimming.	Learning Blue Color. (Pg.No-24)	CG-7 Makes sense of the world around through observation and logical thinking.	C-7.3 Uses appropriate tools and technology in daily life situations and for learning.	Children will recognize a dolphin as a water animal.	
20	Art Exploration	Pond Animal	Coloring The Frog	November	November	Jump up high.	Show a Reference Picture of a Green Frog And Learning Green Colour. (Pg.No-25)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.3 Innovates and works imaginatively to express a range of ideas and emotions through the Arts.	Children can identify green colour and recall frog.	

24	Art Exploration	Animal	Colouring The PUPPY and Colours Recognition (Yellow ,brown ,blue)	December	December	Children will make “bow bow” sounds and act like a puppy.	Using crayon to colour the puppy learning about a puppy as a pet animal. (Pg.No-29)	CG-7 Makes sense of the world around through observation and logical thinking.	C-7.2 Observes and understands cause and effect relationships in nature by forming simple hypotheses and uses observations to explain their hypotheses.	Developed fine motor skill by holding crayons , colouring within lines ,hand eye coordination.
25	Art Exploration	Insects	COLOURING THE ANT	January	January	make ant walking actions using fingers.	Taking out red ,green and brown colours to colour the ant. (Pg.No-30)	CG-6 Develops a positive regard for the natural environment around them.	C-6.1 Shows care for and joy in engaging with all life forms.	Developed fine motor skill by holding crayons , colouring within lines ,hand eye coordination.
26	Art Exploration	Craft	Colour The Strawberry And Pasting Seeds	January	January	Outdoor Game If I say red touch your lips if I say green touch grass or floor .	Using red colour to colour the strawberry. (Pg.No-46)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.3 Innovates and works imaginatively to express a range of ideas and emotions through the Arts.	Child can identify red and green colour and students will understand that a strawberry has seeds on the outside.
27	Art Exploration	Insects	COLOURING THE SNAKE	January	January	Place your palm on the floor and wiggle arm like snake.	Learning green colour (Pg.No-31)	CG-6 Develops a positive regard for the natural environment around them.	C-6.1 Shows care for and joy in engaging with all life forms.	Students will identify and name the colour green.

28	Art Exploration	Pet Animal	Rabbit	January	January	Rabbits have long ears? Show me your ears	Taking out pink and red colour to colour the rabbit . (Pg.No-32)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.3 Innovates and works imaginatively to express a range of ideas and emotions through the Arts.	Students can identify pink and red colour.
29	Art Exploration	Insects	COLOURING THE CATERPILLAR	January	January	Children can join their hands or crawl slowly like a caterpillar.	Using green crayon to colour the caterpillar and learning about a caterpillar as an insects. (Pg.No-33)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.2 Explores and plays with their own voice, body, space, and a variety of objects to create music, role-play, dance, and movement.	Developed fine motor skill by holding crayons , colouring within lines ,hand eye coordination.
30	Art Exploration	Wild Animal	COLOURING THE GIRAFFE	February	February	students to stand and stretch their neck up.	Taking Out yellow And orange Colours To Colour The Giraffe. (Pg.No-34)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.2 Explores and plays with their own voice, body, space, and a variety of objects to create music, role-play, dance, and movement.	Students will be Identify a giraffe and recognize colours. (yellow ,orange)

31	Art Exploration	Colours	PRIMARY COLOUR CHART	February	February	Point and say This is red This is blue This is yellow	Taking out red , blue and yellow colours to colour the letters. (Pg.No-36)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.3 Innovates and works imaginatively to express a range of ideas and emotions through the Arts.	Students can identify red, blue and primary colours and understand concept of primary colours.
32	Art Exploration	Colours	COLOUR THE LINE PATTERNS	February	February	Make it fun based Children let's draw in the air Make a straight line Now make a zig zag Now make a wavy line.	Using red ,blue , green , and yellow crayons to draw the line. (Pg.No-37)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.2 Explores and plays with their own voice, body, space, and a variety of objects to create music, role-play, dance, and movement.	Identify different types of lines (Straight , zig –zag ,wavy) Develop hand eye coordination.
33	Art Exploration	Numbers and counting	COUNT THE DOTS AND COLOUR THE CIRCLES	February	February	If I show 2 fingers you jump 2 times If I show 3 fingers Students jump 3 times.	Count objects 1 to 6 and recognize numbers. (Pg.No-38)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.3 Innovates and works imaginatively to express a range of ideas and emotions through the Arts.	Students will count 1 to 6 dots accurately match numbers to colour code accurately.
34	Art Exploration	Tracing shapes	JOIN THE DOTS TO MAKE THE SHAPES	February	February	Shape Hunt Game Show a shape flashcards (heart ,circle, square ,Star)	Show a real object of Circle, square,star. (Pg.No-39)	CG-2 Develops sharpness in sensorial perceptions.	C-2.1 Differentiates between shapes, colours, and their shades.	Children will improve sensory perception by seeing and touching the object.

35	Art Exploration	Letters	TRACING THE LETTERS	February	February	TOUCH AND FEEL ACTIVITY One friend uses finger to draw a letter.	Children trace the letter in the air with finger. (Pg.No-40)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.2 Explores and plays with their own voice, body, space, and a variety of objects to create music, role-play, dance, and movement.	Child can identify letters by touch.
36	Art Exploration	Lines	TRACING THE LINES	March	March	Scribbling activity	Children lets draw in the air Make a straight line Now make a zig zag Now make a wavy line. (Pg.No-41)	CG-12 Develops abilities and sensibilities in Visual and performing Arts and expresses their emotions through art in meaningful and joyful ways.	C-12.2 Explores and plays with their own voice, body, space, and a variety of objects to create music, role-play, dance, and movement.	Identify different types of lines (Straight , zig –zag ,wavy) Develop hand eye coordination.
37	Art Exploration	Circle art	DRAWING WITH CIRCLES	March	March	TOUCH AND FEEL ACTIVITY One friend uses finger to draw shapes.	Draw the circle. (Pg.No-42)	CG-2 Develops sharpness in sensorial perceptions.	C-2.1 Differentiates between shapes, colours, and their shades.	Children will improve sensory perception by seeing and touching the object.